

DEVELOPMENTAL-BEHAVIORAL PEDIATRICS NAVIGATING SYSTEMS OF CARE – CHAPTER TOWN HALL EVENT DBP TOWN HALL SUPPLEMENTAL MATERIALS

FREQUENTLY ASKED QUESTIONS - SAN DIEGO REGIONAL CENTER (OLDER CHILD)

Disclaimer: This document represents the knowledge and practice of the individual that completed this FAQ

What is the Intake process to determine eligibility at the California Regional Centers?
 CA Department of Developmental Services, www.dds.ca.gov/rc
 San Diego Regional Center, www.sdrc.org

Regional Center eligibility criteria are defined by law, in Section 4512 of the California Welfare and Institutions Code. Diagnoses that may qualify a person for Regional Center services include the following developmental disabilities: Autism, Cerebral Palsy, Intellectual Disability, Epilepsy, and conditions closely related to, or that require treatment similar to, that required for an intellectual disability. In addition, to qualify for Regional Center services, a person's developmental disability must: originate prior to age 18, be expected to continue indefinitely, and constitute a substantial disability (meaning the person experiences significant limitations in three or more of the following areas: self-care, language, learning, mobility, self-direction, capacity for independent living, economic self-sufficiency). The law states that learning disabilities, or disabilities that are solely psychiatric or physical in nature, are **not** included in the definition of developmental disabilities.

Primary Care Physicians can assist in the intake process by providing a letter to the family prior to the process so they can include it in the intake inquiry. The letter can state the concerns for suspicion of a developmental disability, such as ASD.

If the applicant is found eligible for services, a Service Coordinator will be assigned to begin the service planning process. A list of potential services can be obtained on the San Diego Regional Center website. Families will be required to use generic resources for services when these are available.

Contact San Diego Intake at 858-576-2938, intake@sdrc.org; Imperial Valley Intake at 760-355-8383, imperialintake@sdrc.org. See addition information at www.sdrc.org.

2. What might an assessment for developmental disabilities, such as autism spectrum disorder, include? Evaluations through Regional Centers generally include cognitive or intelligence testing (e.g., Bayley, WPPSI, WISC, etc.), an adaptive measure (e.g., Vineland) and testing for autism (e.g., ADOS, CARS, etc.). The Regional Center evaluations are mainly for the purpose of eligibility. If insurance funding is available, consider using other options, such as Rady Children's Hospital, to conduct developmental assessments. Assessments through the community may be more comprehensive and be more thorough for situations with several differential diagnoses.

3. What are some resources related to Developmental Disabilities and Autism Spectrum Disorder?

www.dds.ca.gov	Department of Developmental Services (Regional Centers)
www.sdrc.org	San Diego Regional Center
	BHT Services Brochures—Resources /Behavioral Health Services
	www.sdrc.org/resources
	Eligibility Brochures—Reports/Publications/Eligibility
	www.sdrc.org/reports
www.dhcs.ca.gov	Department of Health Care Services (Medi-Cal)
https://efrconline.org	Exceptional Family Resource Center
www.captain.ca.gov	California Autism Professional Training and Information Network (CAPTAIN)
	Evidenced Based Practices
https://ncaep.fpg.unc.edu	National Clearinghouse on Autism Evidence and Practice, EBPs 2020

VERSION DATE: 11/09/2021



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https://ncaep.fpg.unc.edu/sites/ncaep.fpg.unc.edu/files/imce/documents/E %20Report%202020.pdf www.autism-society.org Autism Society of America Autism Speaks https://www.autismspeaks.org/newly-diagnosed https://www.autismspeaks.org/press-release/cdc-estimate-autism-prevalence-increases-nearly-10-percent-1-54-children-us https://asic.love https://www.cdc.gov Center for Disease Control and Prevention www.health.ucdavis.edu https://avis.clove https://www.cdc.gov Mind Institute, UC Davis, Autism Center of Excellence
www.autism-society.org Autism Society of America www.autismspeaks.org Autism Speaks https://www.autismspeaks.org/newly-diagnosed https://www.autismspeaks.org/press-release/cdc-estimate-autism-prevalence-increases-nearly-10-percent-1-54-children-us https://asic.love Autism Support of Imperial County https://www.cdc.gov Center for Disease Control and Prevention
www.autismspeaks.org Autism Speaks https://www.autismspeaks.org/newly-diagnosed https://www.autismspeaks.org/press-release/cdc-estimate-autism-prevalence-increases-nearly-10-percent-1-54-children-us https://asic.love Autism Support of Imperial County https://www.cdc.gov Center for Disease Control and Prevention
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www.health.ucdavis.edu Mind Institute. UC Davis. Autism Center of Excellence
https://www.nationalautismce National Autism Center
nter.org https://www.nationalautismcenter.org/resources/autism-a-closer-look
https://www.nfar.org National Foundation for Autism Research
https://www.nimh.nih.gov/ind National Institute of Mental Health
<u>ex.shtml</u>
https://researchautism.org Organization for Autism Research
UCSD, Autism Center of Excellence
https://neurosciences.ucsd.edu
/centers-
programs/autism/index.html

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