

Identifying and Managing Girls with Turner Syndrome

Scherer Clinical Communications
117 West Prospect Street
Hopewell, NJ 08525



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This activity is supported by an educational grant from Novo Nordisk Inc.



A complimentary
web-based continuing
medical education/
continuing nursing
education activity

Best practices begins with an early diagnosis.



Identifying and Managing Girls with Turner Syndrome

Target Audience: Pediatricians and pediatric nurses

Learning Objectives: Upon completing this activity participants should be better able to:

- Adopt best practices for detecting Turner syndrome-related growth failure in female infants, children, and adolescents
- Incorporate best practices for screening female patients for other signs of Turner syndrome
- Integrate best practices for making a definitive diagnosis in patients suspected of having Turner syndrome
- Adopt best practices for the ongoing management and monitoring of patients with Turner syndrome

Faculty: Gregory F. Hayden, MD, Professor of Pediatrics, University of Virginia Medical Center, Charlottesville, Virginia

To participate in this activity, go to:

Program Description

Identifying and Managing Girls with Turner Syndrome is intended to help pediatricians, pediatric nurses, and other health care providers adopt best practices for detecting growth failure and other signs of Turner Syndrome in female infants, children, and adolescents. This activity will also provide clinicians with state-of-the-art information about the process of making a definitive diagnosis of Turner Syndrome in girls suspected of having the disorder. It will offer practical guidance for collaborating with pediatric endocrinologists and other subspecialists to ensure optimal ongoing care for pediatric patients with Turner Syndrome. Currently recommended screening and monitoring schedules will be discussed. Recent data on the use of growth hormone therapy and estrogen replacement therapy in this population will also be reviewed.

"This CME/CNE review on Turner syndrome is comprehensive, up to date and on point. It provides an efficient and well-focused use of study time and is enlivened by excellent graphic materials."

– Carolyn Bondy, MD



www.turnersyndromefoundation.org/physicians.html